

Welcome and Pledge of Allegiance:

Meeting was held in the school media center and called to order by Ken Jacobs. Pledge of Allegiance was led by Ken Jacobs.

Roll Call: In attendance: Ken Jacobs, Telisha Montgomery, Jacklyn Lutts, Christina Barnhardt,
Absent: Rick Crawford, Ben Robles, and Marie Darbouze

Notice of Meeting: Mrs. Penaloza shared that the notice of the meeting was posted on Remind, the website, and on the bulletin board.

Approval of meeting minutes: Motion to approve the minutes for June and September made by Christina Barnhardt. Second by Telisha Montgomery. Minutes were approved unanimously. The motion to approve was unanimous.

Old Business: None

New Business:

Mrs. Penaloza uploaded the agenda to google classroom. The presentation for the technology plan was there. The technology plan was presented.

Vision for technology: A progressive move towards a blended learning approach where technology expands the traditional role of education.

School goals: integrate technology into all aspects of instruction in the curriculum, develop competency in technology, and more.

Teachers and staff will use technology to review, monitor, and structure student learning and progress, as a learning tool, and classroom management tool to meet the various student needs. Teachers will need professional development so teachers have the tools to develop this kind of learning environment to the students.

Google classroom was also discussed. It is a blended learning platform created and released to the public a little over a year ago.

Students can collaborate in real time with their teacher or team, it allows parents a better understanding of what the student is doing in the classroom, and it saves time for both the teacher and the student. Students can get the same quality lesson across the different classrooms. In addition, google classrooms has a calendar for students to see what is due and when. In essence, it becomes a paperless classroom.

In order for google classroom to work, there needs to be a one-to-one student to computer ratio. The pricing is based on a three year warranty (including drop, spillage, and if the battery begins to die) package. According to the research done, the FSA criteria, and visits to a sister school, the notebooks that seem to be best were listed. This would also be beneficial for FSA testing so that students can do so more effectively. It was decided that Apple products would not be best because of the price and because of the additional materials needed. In addition, the IT staff at the sister school suggested, based on their experience, to go with the chromebook. Mr. Jacobs suggested that we do more research on the computers to use by going to many various schools. Mrs. Penaloza agreed that we could survey various schools, but reiterated that the school they have seen and done research with has used a variety of notebooks to try and decided the Chromebooks were the most effective. Mr. Briggs said that the district is buying items that are around \$700-800 per item and have a lifespan of 3-4 years.

The price on the schedule for technology was listed on a separate paper.

The first portion would not come from the technology assigned funds because our operating budget at this time would support our purchase. We are hoping to hear back from Ms. Desiree Mathews regarding funds from the district that might help absorb some of the class.

We have identified teachers that are strong with technology and have looked at integrating technology as soon as possible with third grade classrooms, three middle school science classrooms, and one social studies classroom.

In the past two years, we have had teachers integrating tablets and have found a better experience for students on the tablets versus a Promethium or Smart board. Every student in middle school will have at least two of the seven classes as a google classroom because of how they rotate through.

Mr. Jacobs asked what students will do who cannot do the work at home. Mrs. Penaloza clarified that it wouldn't be as much for homework, but for what is going on in the classroom. In addition, just as we provide accommodations for students in that situation now, we would formulate a way for students to work after school or during success time to have access to this kind of technology. Ms. Montgomery stated that she thinks it would be helpful to do this, but would also like to see other options to compare it to from other schools.

This is the plan that the board asked to see. Because it is a large amount of money, Mr. Jacobs asked to see more options to feel more prepared and comfortable making a decision regarding this. The board requests more price quotes on different pieces of equipment (three quotes), more comparisons to different technology, more time (another month) to look at the plan and send questions, and an estimate of what we would like to do over the next three years. The plan should also include some capital set aside for the next three years.

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Ms. Lutts brought up that there have been other schools looked at in the research (even though there was only one actual budget) and other computers were looked at. She reiterated that this is the technology that is needed in the classroom.

The requested amount for the Fall 2015 (startup) is \$99,700.

Ms. Barnhardt suggested that we have three different quotes and also look more into grants for our technology.

This has been tabled until next month so that board members have a chance to get questions to administration.

Revised Budget

There will not be a vote on this today but the board decided to look at the revised budget. At the time of the original budget (May), numbers were different. It still doesn't include the October count for the FTE, which is more than what is on this budget, so we will be able to look forward to an increase in our budget. We had a slight increase in BSA, more payment in the increase in students, and that led to an additional \$259,000 FTE funds. We also were approved for Title I and the approved amount is \$223,000. We had a slight decrease in capital outlay as more schools open and the pot gets divided. There was a decrease in line 13 on other local revenues. We were reimbursed from the reason from our coach. This year it is included under our Title I, therefore it looks like a decrease but it is coming from Title I instead of the region.

Dropping down to the expenses, there is about \$123,000 in additional salary expenses, but a decrease in benefits because some of the positions are not benefit positions. The first two line items show additional expenses but offset from the Title I money. This includes supplies, professional development, and parent involvement. We submit this to the district and then get reimbursed for.

We added additional funds to repair and maintenance to the building. When repairs become necessary, we put a little extra into the budget for that so that if there is an unexpected repair, we can take care of that. We added some to the technology budget because we got e-rate approval to update our fiber throughout the building to update our servers to communicate a 10 gb switch. That was about a \$50,000 expense but since e-rate approved it, it will only cost about 10,000 for the school to do that. There is also a technology plan through the district that we were approved for. We added in some for advertising so we could have a company do mailers.

Under general and administrative, there is extra put in for the technology plan discussed today. District fees went up but that is because the district fee raises or lowers in conjunction with the capital received. If our capital goes up, therefore the district fee goes up.

See line seventy eight for contingency. If everything is approved in the revised budget, \$50,000 would stay at the end of the year if not spent.

Imagine Kissimmee Report

Academic Report – Mrs. Penalosa

School of Excellence Plan 2015-2016 Overview

Goals

1. Focuses on student data and collaborative planning.
2. Focused on building relationships with all stakeholders to provide a place that is supportive and inviting to work and learn.

Reading, Writing, Math, and Science

Areas of focus include:

1. student engagement,
2. differentiated instruction, and
3. purposeful lesson planning driven by formative and summative assessments.

Strategies, person(s) responsible for implementations, and monitoring and data collection to measure effectiveness can be found on the school

Specific strategies, etc for each subject can also be found on the School of Excellence Plan.

Professional Development

1. Supports our SMART goals and are aligned to strategies
2. Weekly data chats
3. Collaborative planning
4. Peer observations
5. Article study
6. Unpacking standards
and more found in the School of Excellence Plan

School Report - Mrs. Penaloza

Academic Achievement: We inducted 4 new members into the fall induction. Report cards went home yesterday and parents received FSA reports. The character parade will be this Friday to promote reading.

Positive Character Development: The areas of focus are:

1. Leadership opportunities
2. Instilling a sense of community
3. Perseverance
4. Problem solving

Strategies can be seen on the 2015-2016 School of Excellence Plan

Volleyball season has begun.

Tagline focusing on perseverance: "Rise up to Dress Down". Students seen persevering

Dress down days are every other Wednesday.

Citizenship

Donations totaling \$524 donated to American Cancer Society.

Economic Sustainability:

1. Proceeds from book fair to support our library and ARC.
2. Color Dash fundraiser will support the Staff Holiday Party.

School Development:

1. PTO
 - a. Skate reflections tonight
2. New technology plan

Shared Values:

1. Task forces
 - a.
2. Success time

Parent Choice:

1. Title I event: gradebook and online resources
2. Google calendar linked to our website

Region Report: Jennifer Florence

1. There is a UCF job fair. Ms. Penaloza will be going to this. There was a very successful time spent at the recruiting fair in May.
2. We want to train teachers to be hosting interns. It will be a selection process for her. Over the course of 3-4 years, it is encouraged to add a few interns a year. There have been some touring our campus at this point.
3. It would be good to start getting a waitlist of teachers and an opportunity for teachers to sub in the school so we can see what the teachers are like before we hire them.
4. Coming up, there is legislation where districts may not be required to be paid charter schools until the FTE report comes out in October.
5. Some people want to take out subsection four (funding) that changes the requirement for what charter schools pay and when. Ms. Florence will be keeping up updated on that.
6. There will be an Education Director meeting coming up.

Hear the Audience: None

Hear the Board: None

Next meeting scheduled for November 19th.

Meeting was adjourned at 8:18 pm.

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Respectfully submitted,